



Curriculum Audits and Data Analysis

Curriculum Audit

We enjoy the process of working with teaching teams by providing them with an external review of their curriculum program. Our aim is to empower staff to work together on building a viable curriculum that provides scope for all students to achieve. Our particular strength lies in the sequencing of a program from years seven to ten, following our philosophy of building students up for success at VCE without merely replicating VCE tasks in a watered-down fashion through the years.

Data Analysis

With the vast array of data made available to leaders and teachers in schools, it can be daunting knowing where to start and how to synthesise what the data is telling us into practical teaching strategies. We can work with leadership teams in the analysis of school-wide data, or with an English faculty in the breaking down of all available data to identify areas of strength and areas in which more focus is required.

Ultimately, it is our goal to use the data given to you as a school/team and help you transform that information into practical teaching strategies focused on student improvement. Our data analysis can be undertaken in conjunction with the curriculum audit outlined above. We can work with any form of data, be it externally assessed or from in-school sources. Please see further details about our VASS data analysis service for VCE teaching teams on the page below.

Key aspects:

- Provide a fresh set of eyes aimed at looking to support, not judge.
- Experienced curriculum manager and coordinator.
- Data can form a part of the conversation and provide some of the impetus for change - it is not the only driver.
- External view of program can provide support for leaders wanting to bring about change with reluctant staff.

Contact ben@englishlab.com.au for further information and a quote.



Dear English coordinator,

With 2019 VASS data becoming available, the opportunity arises for you to take a deep look at what this data is saying in relation to your VCE teaching program.

At THE ENGLISH LAB, we run sessions with heads of department and other leaders, analysing the data within the context of your school and VCE English program. Many schools run this session as a part of their AIP, including heads of department and VCE coordinators to review the school's strategic focus on improving VCE results.

We provide the impartial view of an informed outsider, bringing our experience of leading VCE teams and analysing data to help provoke thought and lay out strategies for improvement.

In our experience, these sessions work best in the following formats:

- A session with all VCE English teaching staff, both Year Eleven and Twelve. This allows the identification of areas of strength and areas in need of improvement for the cohort as they make their way through VCE.
- A session with the Year Twelve team, focusing on individual results of classes and discussion around the relation of personal teacher data against the school average and how the whole team can see improvement.
- Leading teachers and assistant principal/s - creating a strategy for improvement to then be conveyed to the teaching team.

We are flexible in our approach and open to running the session in whichever way you see fit for your school. Whilst our expertise will be used to guide discussion around building effective strategies for improvement in English, often the format and questioning from these sessions can then be taken by the leaders present and applied to other Key Learning Areas.

Sessions generally run for two hours, either during or after school teaching hours.

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